

# ETHAN PIENIAZEK

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## CAREER OBJECTIVE

Secondary life sciences teacher experienced with a constructivist-based approach. Striving to change how students think and go about learning through student exploration and collaborative-based curriculum.

## EDUCATION

**The University of Texas at Austin – College of Natural Science**

Bachelor of Science and Arts in Biology (2020); GPA 3.40

Semester Abroad, Prague, Czech Republic, Summer 2019

## CERTIFICATION

**Life Science 7-12**

UTeach Accelerate Teacher Preparation Program

The University of Texas at Austin

## TEACHING EXPERIENCE

Austin ISD

**K-12 Substitute Teacher**, September 2021 – Present

- Provided for the Austin community during a critical shortage of teachers.
- Served as a set of eyes and ears for the district while filling in various positions across the district.
- Gained valuable experience in classroom management and establishing rapport with students.
- Experienced teaching at different schools in Austin ISD across elementary, junior high, and high school to best see where I fit in as an educator

Kealing Middle School

**Apprentice Teacher**, August 2021 – December 2021

- 35+ hours a week of classroom experience including PLCs, PD, and department meetings.
- Taught 8<sup>th</sup> grade magnet science for two of my mentor's class sections with an emphasis on collaboration, hands-on learning, and differentiated instruction in a blended learning environment.
- Discovered ways to incorporate culturally relevant pedagogy and establish rapport to be a more effective teacher while engaging students and holding them accountable for their own learning.

The Rise Project Wharton

**Tutor**, September 2020 - May 2021

- Helped 4-10 grade students in rural communities with chemistry, math, and language arts.
- Worked to inspire students to aim for goals they had not yet thought about.
- Obtained firsthand experience with the issues of equity that may affect student achievement.

Travis Early College High School

**Student Teacher Field Experience, Spring 2021**

Worked with a team to develop three multi-day lessons for high school biology English language learners.

- Incorporated English Language Learners, special education, and Section 504 accommodations.
- Developed a mini project-based instruction unit along with an extensive project on ecosystems.
- Focused on incorporating collaborative and student-led biology curriculum.

NYOS Charter School

**Student Teacher Field Experience, Fall 2020**

Designed three lesson plans for kindergarten math.

- Taught engaging 20-minute mini math lessons to two groups of students.
- Used whiteboards to encourage participation and analyze student reasoning.

Kealing Middle School

**Student Teacher Field Experience, Fall 2020**

Co-designed and taught three lesson plans for eighth-grade life science with a UTeach colleague.

- Implemented collaborative small-group remote lesson plans with the use of Zoom breakout rooms.
- Incorporated inquiry-based learning through simulations on the greenhouse effect, ocean currents, and sea level rise.

